



SYLLABUS

AGEG 4423 Farm Drainage Spring 2016

Instructor: Alton B. Johnson, Ph.D.
Section # and CRN: P01 21189
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Office Hours: MW 10:30 – 12:00
Mode of Instruction: Face to Face

Course Location: Agriculture & Business Building, Room 216
Class Days & Times: Tuesdays Section 001: 2:00 p.m.-3:50 p.m.;
 Laboratory: Thursday 2:00 p.m.-3:50 p.m.

Catalog Description: AGEG 4423 focuses on solving problems utilizing the basic concepts of engineering principles as applied to soil and water conservation. Emphasis will be placed on the role of irrigation and drainage of farm lands in the food production cycle.

Prerequisites: Junior classification

Co-requisites: None

Required Texts: None

Recommended Texts: Soil and Water Conservation Engineering - 5th Edition
 (D. D. Fangmeir, W.J. Elliot, S.R. Workman, R.L. Huffman and G.O. Schwab)
 Water Management – A.R. Jarrett.

Student Learning Outcomes:

	Upon successful completion of this course, students will be able to:	Program Learning Outcome # Alignment	Core Curriculum Outcome Alignment
1	Learn about natural drainage and construction of farm drainage systems	4	
2	Understand the relationship between soil and water	4	
3	Learn about the design of farm drainage system	1	
4	Understand the hydrologic cycle and water movement into soil	4	
5	Understand about various drainage and irrigation methods	4	
6	Learn about maintenance of drainage system	4	
7	Learn about U.S. drainage policies, laws and regulations	4	
8	Learn to develop a project and improve their presentation skills	3	

Major Course Requirements

Method of Determining Final Course Grade

Course Grade Requirement	Value	Total
1) Five Quizzes	10	100
2) Eight Labs (lab 20 pts. each, last four labs merged into one project 40 points)		200
3) Six Homework (Drop 1 lowest grade)	40	200
4) Mid-term Exam	200	200
5) Final Exam	250	250
6) Attendance and Participation	50	50
		1000

Total: $1000/100 = 100\%$

Grading Criteria and Conversion:]

Points	Percentage (%)
A = 900-1000	90-100
B = 800-890	80-89
C = 700-790	70-79
D = 600-690	60-69
F = 000-590	0-59

Detailed Description of Major Assignments:

Assignment Title or Grade

Requirement

Description

6 Homework (40 points each), one lowest grade HW will be dropped

Refer semester calendar

8 labs, 20 pts. Each, one project (last 4 labs) 40

Students are required to conduct laboratory exercises either in class or in the field or in combination. Students are also required to develop a project towards the end of course and make a presentation in the class

Five quizzes (20 pts. each)

Selected questions multiple choices, gap fillings, conceptualizing processes and principles, short problems. Quiz date will be announced during the lecture

Course Procedures or Additional Instructor Policies

Taskstream

Taskstream is a tool that Prairie View A&M University uses for assessment purposes. At least one of your assignments is **REQUIRED** to be submitted as an "artifact," an item of coursework that serves as evidence that course objectives are met. More information will be provided during the semester, but for general information, you can visit Taskstream via the link in eCourses.

Semester Calendar

Week One: Jan 19/21

Topic Description	Natural Drainage and Farm Drainage System
Readings:	T- Class 1: Introduction: Natural Drainage R- Class 2: Lecture notes or chapter/s will be assigned
Assignment (s):	None

Week Two: Jan 26/28

Topic Description	Soil and Water Relationships, physical properties of soil and water
Readings:	T- Class 3: Lecture notes or chapter/s will be assigned R- Lab 1 : Field visit on University Farm, we will identify drainage area on the farm
Assignment (s):	T- HW1 will be assigned due a week after in class R- Lab 1 will be assigned due a week after in class

Week Three: Feb 2/4

Topic Description	Water movement in soil: Soil water movement
Readings:	T- Class 4: Lecture notes or chapter/s will be assigned R- Lab 2 : Laboratory work on soil texture and soil properties: Soil conductivity, porosity, density etc.
Assignment (s):	T- HW2 will be assigned due a week after in class R- Lab 2 will be assigned due a week after in class

Week Four: Feb 9/11

Topic Description	Hydrologic Cycle: Precipitation, Evaporation, Evapotranspiration, Soil Moisture
Readings:	T- Class 5: Lecture notes or chapter/s will be assigned R- Lab 3 : Field visit: SCAN Station on University Farm, hands on soil moisture
Assignment (s):	T- No homework R- Lab 3 will be assigned due a week after in class

Week Five: Feb 16/18

Topic Description	Surface runoff and infiltration
Readings:	T- Class 6: Lecture notes or chapter/s will be assigned R- Lab 4 : How to measure hydraulic conductivity?
Assignment (s):	T- HW3 will be assigned due a week after in class R- Lab 4 will be assigned due a week after in class

Week Six: Feb 23/25

Topic Description	Soil erosion by water
Readings:	T- Class 7: Lecture notes or chapter/s will be assigned R- Lab 5 : How to estimate runoff from a watershed: In-class exercise
Assignment (s):	T- No homework R- Lab 5 will be assigned due a week after in class

Week Seven: Mar 1/3Topic **Description**

Irrigation and Irrigation methods

Readings:

T- Class 8: Lecture notes or chapter/s will be assigned
R- Lab 6 : How to measure infiltration?

Assignment (s):

T- HW4 will be assigned due a week after in class
R- Lab 6 will be assigned due a week after in class**Week Eight: Mar 8/10**Topic **Description**

Course review for mid-term exam

Readings:

T- Course review
R- **Mid-term exam**

Assignment (s):

T- No homework
R- No Lab**Week Nine: Mar 15/17**Topic **Description****SPRING BREAK**

Readings:

T- No Class
R- No Lab

Assignment (s):

T- None
R- None**Week Ten: Mar 22/24**Topic **Description**

Various methods of drainage

Readings:

T- Class 9: Lecture notes or chapter/s will be assigned
R- Lab 7 : Drainage

Assignment (s):

T- No homework
R- Lab 7 will be assigned due a week after in class**Week Eleven: Mar 29/31**Topic **Description**

Drainage design: Direction, distance, depth/width of drainage

Readings:

T- Class 10: Lecture notes or chapter/s will be assigned
R- Lab 8 : Survey: Leveling

Assignment (s):

T- HW5 will be assigned due a week after in class
R- Lab 8 will be assigned due a week after in class**Week Twelve: Apr 5/7**Topic **Description**

Water conveyance and drainage pipe

Readings:

T- Class 11: Lecture notes or chapter/s will be assigned
R- Project : Form a small groups and select a project title

Assignment (s):

T- No homework
R- No lab

Week Thirteen: Apr 12/14

Topic Description Maintenance of drainage system (will be focused on farm drainage)
Readings: T- Class 12: Lecture notes or chapter/s will be assigned
R- Project : Continue working on project

Assignment (s): T- HW6 will be assigned due a week after in class
R- No lab

Week Fourteen: Apr 19/21

Topic Description Federal' and Texas state' drainage policies, laws, rules and regulations
Readings: T- Class 13: Lecture notes or chapter/s will be assigned
R- Project : Continue working on project

Assignment (s): T- No home work
R- No lab

Week Fifteen: Apr 26/28

Topic Description Use of GIS and remote sensing for drainage detection and modeling in agricultural watersheds
Readings: T- Class 14: Lecture notes or chapter/s will be assigned
R- Project : Project presentation and report

Assignment (s): T- No home work
R- No lab

Week Sixteen: May 3/5

Topic Description **Course review**
Readings: T- Course review for final exam
R- Final Exam Preparation

Assignment (s): T- No home work
R- No lab

Week Seventeen: May 10

Topic Description Final Exam
Readings: T- **Final Exam**
Assignment (s): : None

Student Support and Success

John B. Coleman Library

The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. <https://www.pvamu.edu/library/> Phone: 936-261-1500

The Learning Curve (Center for Academic Support)

The Learning Curve offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 207F. Phone: 936-261-1561

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS)

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus-Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: 936-261-1040

Writing Center

The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Students taking on-line courses or courses at the Northwest Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: 936-261-3724.

Student Counseling Services

The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Owens-Franklin Health Center Rm. 226. Phone: 936-261-3564

Testing

The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law students, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other service such as SAT and ACT for high school students. Location: Delco Rm. 141. Phone: 936-261-4286

Office of Diagnostic Testing and Disability Services

As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescribe, Kurtzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: 936-261-3585

Veteran Affairs

Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall Rm. 323. Phone: 936-261-3563

Office for Student Engagement

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: 936-261-1340

Career Services

Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: 936-261-3570

University Rules and Procedures

Disability Statement (Also See Student Handbook):

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Evans Hall, Room 317, or call 936-261-3585/3.

Academic Misconduct (See Student Handbook):

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of Academic Dishonesty:

1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.

Nonacademic Misconduct (See Student Handbook)

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual Misconduct (See Student Handbook):

Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Title IX Statement

Prairie View A&M University (PVAMU) is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex- or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to Ms. Alexia Taylor, PVAMU's Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Title IX Coordinator is designated to handle inquiries regarding non-discrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at 936-261-2123 or in Suite 013 in the A.I. Thomas Administration Building.

Class Attendance Policy (See Catalog for Full Attendance Policy)

Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet.

Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

TECHNICAL CONSIDERATIONS**Minimum Recommended Hardware and Software:**

- Intel PC or Laptop with Windows 7; Mac with OS X; Smartphone or iPad/Tablet with Wi-Fi
- High speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15" monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, Internet Explorer or Firefox

Note: Be sure to enable Java & pop-ups in the Web browser preferences

Participants should have a basic proficiency of the following computer skills:

- Sending and receiving email
- A working knowledge of the Internet
- Proficiency in Microsoft Word (or a program convertible to Word)
- Proficiency in the Acrobat PDF Reader
- Basic knowledge of Windows or Mac O.S.

Netiquette (online etiquette):

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated.

Technical Support:

Students should go to <https://mypassword.pvamu.edu/> if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Office of Distance Learning at 936-261-3283

Communication Expectations and Standards:

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

Discussion Requirement:

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplished by the use of the discussion board. The exact use of discussion will be determined by the instructor.

It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it/they should be copied and pasted to the discussion board.